**3rd Grade Language Lesson Plans for Mrs. Dean** **9:00-9:30 Week of: April 9-13, 2012**

**Abbreviations Unit: 27 Spelling**

**Monday-** COS 3.1, 3.2, 3.3, 3.4, 3.9, 3.10, 3.11 Obj. SW complete a pretest on Unit 27 Spelling Words; define abbreviations & spell them correctly

**Activities-** 1)Review Morning Work from DOL 2)Spelling Unit 27 Pretest 3)Go over Spelling words & patterns orally, & SW highlight any misspelled words from the pretest 4)Read together blue box page 206 5)Guided Practice pg 206 part A by telling hand & releasing answers 6)SW who missed any spelling words will write words correctly 5x’s each; students who made 100 will have quiet free time

**Materials-** DOL, Unit 27 Spelling, Loose leaf paper, Grammar/Writing Book, Highlighters

**Tuesday-** COS See Monday Obj. SW sort Unit 27 spelling words; use abbreviations correctly in writing

**Activities-** 1)Review Morning Work from DOL 2)TW supply each child with a spelling word; SW sort spelling word on the board while saying the word; choral read spelling words 3)Review abbreviations pg 206 4)Guided Practice pg 207 orally 5)Independent Practice pg 209 on loose leaf paper

**Materials-** DOL, Paper, Pencil, Unit 27 Spelling, Grammar & Writing Books

**Wednesday-** COS See Monday Obj. SW- Continued

**Activities-** 1)Review Morning Work from DOL 2)2 min. sort spelling on the board pass the marker 3)Review capital letters pg 209 by saying answers orally 4)Abbreviations Test 5) Spelling Game if time

**Materials-** DOL, Grammar & Writing, Paper, Pencil, Abbreviations Test

**Thursday-** COS 3.1, 3.9, 3.11 Obj. Spell Unit 27 correctly for a Spelling Test

**Activities-** 1)Review Morning Work from DOL 2)Spelling Test 3)Writing Workshop with a prompt related to weekly story

**Materials-** Paper, Pencil, Loose leaf paper

**Friday-** COS 3.9 Obj. SW- Practice write spelling list neatly in print, identify spelling list pattern

**Activities-** 1)TW model say, write, & discuss next week’s spelling words on the board orally; SW write spelling words neatly onto the Family Times Reading Workbook Page for next week’s story 2)SW read/discuss Newsletter, Spelling List, Word of the Week, & Homework Packet 3)SW journal write from a topic provided by the teacher, & illustrate a picture. **Materials-** Spelling List, Newsletter, Family Times Workbook Page, Homework Packet, Paper, Pencil, Colors